

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Code of Laws:(MAX. 100 characters)

Sections 59-28-190, 59-28-200, 59-28-210 and 59-18-900

Proviso Number:(MAX: 100 characters)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

None

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The long-term mission of the Family Involvement Program is to fulfill the responsibilities assigned to the EOC by the Parental Involvement in Their Children's Education Act and the Education Accountability Act of 1998. The overriding goal is to increase parental involvement in education in South Carolina and thereby, improve student academic achievement. The Family Involvement Program works closely with the EOC's public awareness campaign to achieve the greatest impact.

Annual Objectives of the Family Involvement program are:

1. Analyze and report the results of the prior school year's parent survey to determine trends in parental involvement in schools and parental satisfaction with schools.
2. Working with the Public Awareness campaign of the EOC, encourage parental and community support for improved student academic success.
3. In cooperation with the Department of Education, publish and make available to all districts and schools in the state "South Carolina Academic Standards -- A Guide for Parents and Families About What Your Child Should be Learning in School this Year." The standards for all four content areas (English/Language Arts, Mathematics, Science and Social Studies) are provided in both English and Spanish versions for the parents of children in grades kindergarten through twelve.
4. Implementation of a recognition program for faith-based organizations in South Carolina that have supported and increased parental involvement in schools.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

First for the prior fiscal year, 2006-07, the EOC accomplished the following:

1. Published a report analyzing the results of the 2006 parent survey. The report was forward to the Department of Education for use in devising statewide parental involvement programs.
2. Disseminated to all districts and schools in the state "South Carolina Academic Standards -- A Guide for Parents and Families About What Your Child Should be Learning in School this Year" in both English and Spanish.

For the current fiscal year, 2007-08, the EOC has accomplished or plans to accomplish the following:

1. Analyze and publish a report analyzing the results of the 2007 parent survey.
2. Published in August 2007 the "Back-to-School Guide for South Carolina Parents and Families, 2007-2008." This eight-page tabloid provided parents and families with tools and resources to support their children during the 2007-08 school year. The guide contained such information as expectations of parental involvement from the Parental Involvement in Their Children's Education Act, recommended questions to ask at parent-teacher conferences, ways parents can support school success at home and at school, reminders of important information, resources to assist parents in communicating with their child's school, tips for encouraging reading and safe internet use by children, and information on the Education and Economic Development Act of 2005. Partnering with the EOC in the publication were the following entities: South Carolina Department of Education, New Carolina: South Carolina's Council on Competitiveness, the Commission for Minority Affairs, the South Carolina Chapter of the National School Public Relations, Doctor's Care, Total Comfort, and the South Carolina Press Association,

The guide, printed in English, was distributed by all daily newspapers in SC and "The Black News." Approximately 695,110 guides were distributed by newspapers and an additional 123,150 copies were sent to SC pediatricians, school districts, county libraries, Doctor's care locations, and PAIRS (Parents and Adults Inspiring Reading Success) affiliates. The guide was also translated into Spanish. Copies were not printed in Spanish but were available via the web from all of the project partners' sites.

3. Update and publish brochure "Tips to Help Your Children Succeed in School." This eight-page brochure gives parents and families information on how to work with your child and your child's school to insure academic success. Long-term Mission of the Family Involvement Program is to fulfill the responsibilities assigned to the EOC by the Parental Involvement in Their Children's Education Act and the Education Accountability Act of 1998. The overriding goal is to increase parental involvement in education in South Carolina and thereby, improve student academic achievement.

4. Continue to work with the Public Awareness Campaign of the EOC to promote parental involvement efforts.

5. Update, publish and disseminate copies of the "South Carolina Academic Standards - A Guide for Parents and Families About What your Child Should be Learning in School this Year" for all content areas and across all grades.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

In 2006-07 the direct products provided to the public, to parents, to schools and to school districts were:

1. The report "Results of the 2006 Parent Survey" was published and a copy provided to the Department of Education for consideration in devising statewide parental involvement programs.
2. Copies of the "South Carolina Academic Standards- A Guide for Parents and Families About What your Child Should be Learning in School this Year" for all content areas and across all grades were provided to all school districts and all schools. Each district received three full copies of the parent standards along with electronic copies. Each school received a copy of the standards along with an electronic version. The parent standards were provided in English and Spanish.
3. Copies of "Tips to Help Your Children Succeed in School," a tool to assist parents and families in helping their child success in life was provided to multiple schools and organizations as requested.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

The outcomes of parental involvement efforts at the state and local levels can be quantified with the report "Results of the 2006 Parent Survey." The report documented significant improvement in parental perceptions of their child's school. First, the number of parents actually completing the survey increased by 3.89% over 2005. And, since the original statewide administration of the survey in 2002, the total number of surveys returned has increased by almost 25%. Based on the results of the 2006 parent survey, parents continue to have an overwhelmingly positive perception of the learning environment and social and physical environment of their child's school. For the first time since statewide administration of the parent survey in 2002, parental satisfaction with home and school relations exceeded 67%. Parental satisfaction with home and school relations increased in 2006 to 77% statewide. Parents reported feeling more satisfied with the amount and type of communication that exists between teachers and schools and with the families of their students. The improved satisfaction levels for home and school relations existed at all school levels. The one area that parents consistently express concern with is student behavior.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No